

**PRUEBAS DE ACCESO A LA UNIVERSIDAD**  
**FASE GENERAL: MATERIAS COMUNES**

**CURSO 2013 - 2014 CONVOCATORIA:**  
**MATERIA: INGLÉS**

La prueba de Lengua Extranjera: INGLÉS consta de dos opciones (A y B). El alumno/a tiene que optar por una de ellas y responder a todas las preguntas de la misma.

**OPCIÓN A**

<b>Why Malala should have won the 2013 Nobel Peace Prize</b>	
1	Malala Yousafzai did not win the Noble Peace Prize this past year but we think she should have. The Pakistani teen has supported the <u>right</u> of girls to get an education for years. She nearly died after being shot by Taliban gunmen who don't want girls attending school.
5	She began speaking out for the right of girls to have a formal education in 2008, before she was 10 years old. The Taliban militia in control there didn't want girls going to school, but she gave a speech called "How <u>dare</u> the Taliban take away my basic right to an education?" In 2009, the Taliban closed down all girls' schools, and she started to blog anonymously for BBC Urdu. Her identity became known and, in 2012, she was shot by Taliban gunmen while she was on a bus returning from school. She <u>nearly</u> died, but survived and underwent intensive reconstruction and rehabilitation in Britain. In
10	Britain she has <u>set up</u> the Malala Fund to bring worldwide attention to the situation of girls.
15	You might ask whether a 16-year-old should win a Nobel Prize. Why not? Alfred Nobel said in his <u>will</u> establishing the annual Nobel Prizes that he wanted "champions of peace" to be rewarded with the Nobel Prize. Fighting for girls' education is seen by many as the best long-term approach to achieving peace. Research has made it clear that educating girls and women leads to more stable and economically <u>viable</u> communities.
20	Read part of her speech on the first anniversary of the Global Education First Initiative and judge yourself: "Instead of sending weapons, instead of sending tanks to Afghanistan and all these countries which are suffering from terrorism, send books. Instead of sending tanks, send pens. Instead of sending soldiers, send teachers. This is the only way we can fight for education ..." Doesn't she sound like Nobel Peace Prize material, whatever her age? (315 words)
	(Adapted from Washingtonpost.com, October 2013)

**1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) – Malala blogged about schooling before her school was closed.
- b) – Malala Yousafzai was shot by Taliban gunmen in Afghanistan.
- c) – An example of being "a champion for peace" is fighting for girls to be able to go to school.

**2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite (≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)**

- a) – right (line 2)
- b) – dare (line 6)
- c) – nearly (line 9)
- d) – set up (line 10)
- e) – will (line 12)
- f) – viable (line 15)

**3.- Read this conversation between two people and complete it. Write the numbers (1-8) and complete each sentence on your exam paper. (2 points)**

*Susie is talking to her friend Mark about going to the cinema*

**Susie:** Hi Mark. Would you like to come to the cinema with Jane and me on Saturday? We asked Sam and Pete too, but ..... (1)

**Mark:** What are you going to see, Susie?

**Susie:** *Captain America: the Winter Soldier*, It's got Chris Evans in it.

**Mark:** Oh, yes, I know, he was in *Fantastic Four* and *The Losers*. ..... (2)?

**Susie:** That cinema is closed. We're going to the one opposite the park. The film is not on at the one by the market.

**Mark:** ..... (3)?

**Susie:** My mum can't drive us, so we're going to walk from my house and after the film ..... (4)

**Mark:** Ok, what time shall I be at your house, then?

**Susie:** Well, the film starts at six-fifteen, ..... (5). It takes about twenty minutes to get there.

**Mark:** Fine. .... (6)?

**Susie:** Tickets are usually five euros, but these are more expensive.

**Mark:** Much more?

**Susie:** ..... (7). I'm taking ten euros so I can get popcorn as well.

**Mark:** Good idea. .... (8). See you later.

**4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Write between 6 and 20 words. (2 points)**

- 1.- You've brought a friend home for the first time. Introduce her to your parents.
- 2.- Explain to your grandfather what you use WhatsApp for.
- 3.- Two friends are arguing about which football team will win in the national championship this year. Interrupt them and change the subject.
- 4.- You're at the airport waiting for a friend's plane to arrive but it's delayed. Ask for information.
- 5.- You're visiting a family in England. Ask about their breakfast habits.
- 6.- Your sister asks you to use your mobile phone to call a friend.

**5.- Write a composition of about 100 words on ONE of the following topics. (3 points)**

- a) – Should Spain spend less money on the armed forces and more on education? Why or why not?
- b) – What kind of people should receive the Nobel Peace Prize?

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**OPCIÓN B**

	<b>'I love you, be good!!'</b>
5	<p>Taylor Smith, a 20-year-old student at Central Michigan University, posted a photo on the popular site Tumblr <u>displaying</u> a tattoo on her arm consisting of the words: 'I Love you. Be good!! - Mom'. Under the photo, she wrote: 'It's on my left forearm. It's a note my mom left me the night she died'.</p> <p>The touching image of the girl immediately <u>spread</u> around the world. In response to numerous questions from curious Tumblr users, the <u>astonished</u> young girl was forced to give a full explanation for the out of the ordinary tattoo.</p>
10	<p>She wrote that her mother loved leaving notes for her. Her parents had gone to the family's cottage for the weekend to celebrate their anniversary and Taylor came to watch their dog while they were away. That same weekend, her mother went to sleep and never woke up, leaving her with those six little words to hang on to and value for the rest of her life.</p>
15	<p>The note was expected but the importance of it wasn't because she didn't know it was essentially her mum's last good-bye. Her mother's death was very <u>sudden</u> and unexpected, so the note is even more important to her.</p> <p>Taylor Smith, who has three other tattoos, also commented that although her brother and sister tried to <u>dissuade</u> her from tattooing their mother's last words on her arm, she has been getting a lot of positive feedback about her unique tattoo from many people.</p>
20	<p>Obviously, she does not have to make an effort to recall her mother's last words. And, following mum's advice, Smith is a responsible and hardworking student. When she is not in class, she works in Central Michigan University's physics department as a secretary or as a <u>cashier</u> in a Kohl's department store. (302 words)</p> <p><b>GLOSSARY:</b> Tumblr (line 2): A blogging platform</p>

**1.- Say whether the following sentences are TRUE or FALSE according to the text. Copy the evidence from the text. No marks will be given without the evidence. (1.5 points)**

- a) – Taylor Smith tattooed the last note her mum left for her at the family's cottage.
- b) – Taylor's brother and sister encouraged her to tattoo their mother's words.
- c) – A lot of people have reacted negatively to Taylor's unusual tattoo message.

**2.- Choose ONLY THREE of the following words and write a synonym (=), an opposite(≠), a definition or a sentence (only one of these four) to show that you understand their meaning in the text. Use your own words. (1.5 points)**

- |                          |                         |
|--------------------------|-------------------------|
| a) – display (line 2)    | d) – sudden (line 12)   |
| b) – spread (line 4)     | e) – dissuade (line 15) |
| c) – astonished (line 5) | f) – cashier (line 19)  |

**3.- Read this conversation between two people and complete it. Write the numbers (1-8) and complete each sentence on your exam paper. (2 points)**

*Susan is talking to her Mom*

- Susan:** Mum, there's a party at Jane's house! .....? (1)  
**Mum:** Of course not! You haven't touched your homework. Do it and I'll let you go.  
**Susan:** Please Mum, I promise ..... (2)  
**Mum:** No, you'll be too tired to do it then.  
**Susan:** But Mum, ..... (3)  
**Mum:** You should go and do your homework instead of wasting your time arguing with me!  
**Susan:** ..... (4)  

**(Half an hour later)**

**Susan:** Homework finished! ..... (5)  
**Mum:** But Susan, you can't go to the party wearing those clothes!  
**Susan:** .....? (6)  
**Mum:** Because they are not appropriate for a party.  
**Susan:** Why not? This is what everyone's wearing.  
**Mum:** Really? Do all your friends wear clothes with holes in them for parties?  
**Susan:** Yes, ..... (7).  
**Mum:** Oh dear! All right Susan, have fun and don't be late!  
**Susan:** No Mum, ..... (8). Bye.

**4.- Choose only 4 of the following situations. Write what you would say in or about each one to show that you understand the context of the situation. Between 6 and 20 words. (2 points)**

- 1.- Your friend's parents won't let her go to your birthday party. Persuade them to let her go.
- 2.- You want to go shopping but your cousin doesn't want to. Convince her.
- 3.- Your friend tells you that he does not get on well with his sister. Give him advice.
- 4.- The shop assistant is trying to help you and shows you a nice T-shirt. Accept her offer.
- 5.- Your mum tells you that your sister/brother is more responsible than you. Complain about it.
- 6.- The travel agent offers you a local guide. Refuse her offer.

**5.- Write a composition of about 100 words on ONE of the following topics. (3 points)**

- a) – Tattoos in present society
- b) – Posting photos on the Internet: for or against? Why?